

 **KESHAV  
MAHAVIDYALAYA**

**Programme Structure & Syllabus**

**Department of Education**

**Integrated Programme of**

**B.A. B.Ed.**

**Duration – 4 Years**

### **Vision of the Institution**

Our vision is to make leaders who contribute to the betterment of society by developing innovative skills, ethical and moral values, leadership qualities and teamwork, critical thinking, and research culture.

### **Mission of the Institution**

To enrich and empower the young generation through quality education.

2. To make higher education accessible to the underprivileged section of the society.
3. To be a student-centric institution by inculcating innovative and lifelong learning skills.
4. To introduce innovative techniques to make the teaching-learning process more effective.
5. To provide a holistic academic program to foster students' personal, professional, and social growth.

### **Program Educational Objectives (PEOs)**

**PEO1** : Students will have a strong grasp of the arts and humanities and a solid foundation in educational theories and practices, equipping them to teach and inspire students effectively in different settings.

**PEO2** : Students will design, implement, and evaluate teaching strategies and programs that meet diverse learning needs and follow current educational standards.

**PEO3** : Students will maintain high ethical standards and professionalism in their teaching, demonstrating integrity, responsibility, and respect for everyone.

**PEO4** : Students will pursue continuous professional development and lifelong learning, keeping up with advancements in education and the arts, and reflecting on their practice to improve their teaching effectiveness.

### **Program Outcomes (POs) and program Specific Outcomes (PSOs):**

**PO1:** Demonstrate a thorough understanding of core concepts in the arts and humanities, as well as educational theories and practices.

**PO2:** Apply effective teaching methods and strategies to design, implement, and evaluate instructional materials and educational programs.

**PO3:** Exhibit strong communication skills and the ability to collaborate effectively with students, parents, colleagues, and the community to enhance educational outcomes.

**PO4:** Employ appropriate assessment techniques to evaluate student learning and instructional effectiveness and use this data to inform and improve educational practices.

**PO5:** Commit to ongoing professional development and lifelong learning, staying current with advancements in education and the arts.

**PSO1:** Engage with the community and involve parents and other stakeholders in the educational process to support student learning and development.

**PSO2:** Exhibit professionalism and ethical behaviour in teaching, including adherence to educational standards and respect for diverse student backgrounds.

**PSO3:** Utilize effective classroom management techniques to create a positive and productive learning environment that supports student engagement and achievement.

**PSO4:** Apply knowledge of cultural and historical contexts in the arts to enhance teaching practices and connect with diverse student populations.

## Semester-wise Details

### Course Code: BAE8900P

<b>First Year Year/ Semester</b>	Serial Number, Code & Nomenclature of Paper			Duration of Exam	Teaching Hrs/Week & Credit			Duration of Marks			Min. Pass Marks	
	Number	Code	Nomenclature		L	P	C	Internal Assess.	Sem. Assess.	Total Marks	Internal Assess.	Sem. Assess.
<b>I YEAR I Semester</b>	1.1	DCC	Subject-I: Theory-I	3 Hrs	6	---	6	50	100	150	20	40
	1.2	DCC	Subject-II: Theory-I	3 Hrs	6	---	6	50	100	150	20	40
	1.3	DCC	Subject-III: Theory-I	3 Hrs	6	---	6	50	100	150	20	40
	1.4	DCC	Childhood and Growing up	3 Hrs	4	---	4	30	70	100	12	28
	1.9 & 1.10	AEC	Hindi/English	1.5 Hrs	2	---	2	---	50	50	---	20
	<b>Semester Total</b>					<b>24</b>		<b>24</b>	<b>180</b>	<b>420</b>	<b>600</b>	---
<b>I YEAR II Semester</b>	2.1	DCC	Subject-I: Theory-II	3 Hrs	6	---	6	50	100	150	20	40
	2.2	DCC	Subject-II: Theory-II	3 Hrs	6	---	6	50	100	150	20	40
	2.3	DCC	Subject-III: Theory-II	3 Hrs	6	---	6	50	100	150	20	40
	2.4	DCC	Contemporary India and Education	3 Hrs	4	---	4	30	70	100	12	28
	2.5	SEC	Open Year/SUPW Camp	6 Hrs	---	4	2	---	50	50	---	25
	1.9 & 1.10	AEC	English/Hindi	1.5 Hrs	2	---	2	---	50	50	---	20
<b>Semester Total</b>					<b>24</b>	<b>4</b>	<b>26</b>	<b>180</b>	<b>350</b>	<b>500</b>		
<b>Final Year Total</b>					<b>40</b>	<b>4</b>	<b>40</b>	<b>300</b>	<b>700</b>	<b>1000</b>		

## Scheme of B.A.-B.Ed. II Year

Theory Paper	Course Code	Title of the Paper	Evaluation			Total
			External	Internal	Practical	
I	B.A.-B.Ed. 08	Gen. Hindi (Compulsory)*	100	-	-	100
II	B.A.-B.Ed. 09	Knowledge and curriculum	80	20	-	100
III	B.A.-B.Ed. 10	Learning and Teaching	80	20	-	100
IV	B.A.-B.Ed 11 (G-A)	Peace Education	80	20	-	100
V	B.A.-B.Ed 12, & 13 & 14 (G-B)	<b>Content</b>				600
VI		<b>(Select any Three)</b>				
& VII		1. Hindi (I & II)	100+100	-		
		2. Sanskrit (I & II)	100+100	-		
		3. English (I & II)	100+100	-		
		4. Urdu (I & II)	100+100	-		
		5. History (I & II)	100+100	-		
		6. Political Science/Pub. Aid (I & II)	100+100	-		
		7. Economics(I & II)	75+75	50		
		8. Sociology(I & II)	100+100			
		9. Philosophy (I & II)	100+100			
	10. Geography (I & II)	75+75	50			
11. Home Science (I & II)	75+75	50				
VIII	B.A - B.Ed 15 Practicum	<b>OPEN AIR / SUPW CAMP</b>				100
		1. Community Service		25		
		2. Survey (Based on social and educational events)		25		
		3. Co-Curricular Activities		25		
		4. Health and Social awareness programme (DISASTER MANAGEMENT AND CLEANINESS)		25		
					Grand Total	900 +100

**Note\*** - B.A. B.Ed. integrated II<sup>nd</sup> year syllabus and scheme course code 8 will be according to B.A. Ist year & course code 12, 13 & 14 will be according to B.A. II<sup>nd</sup> year academic course of University of Kota, Kota.

\* ELIGIBILITY CRITERIAN ON PASSING MARKS BUT MARKS SHALL NOT BE INCLUDED IN DIVISION.

## Scheme of B.A.-B.Ed. III Year

Theory Paper	Course Code	Title of the Paper	Evaluation			Total
			External	Internal	Practical	
I	B.A.- B.Ed. 16	Elementary Computer Application (Compulsory)*	100	-	-	100
II	B.A.-B.Ed. 17	Language Across the Curriculum	80	20	-	100
IV	B.A.-B.Ed- 18(G-A)	Guidance and Counseling in School	80	20	-	100
V VI & VII	B.A.-B.Ed 19, 20 & 21 (G-B)	<b>Content</b>  <b>(Select any Three)</b>  1. Hindi (I & II) 2. Sanskrit (I & II) 3. English (I & II) 4. Urdu (I & II) 5. History (I & II) 6. Political Science/Pub. Aid (I & II) 7. Economics(I & II) 8. Sociology(I & II) 9. Philosophy (I & II) 10. Geography (I & II) 11. Home Science (I & II)	  100+100 100+100 100+100 100+100 100+100 100+100  75+75 100+100 100+100 75+75 75+75	  - - - - -  - - - - -	  - - - - -  50   50 50	600
VIII	B.A.-B.Ed. 22(a,b)	Pedagogy of a School Subject (part-1) , I & II Year(candidate shall be required to offer any two papers from the following for part-3 & other for part-4). 1. Hindi 2. Sanskrit 3. English 4. Urdu 5. History 6. Economics 7. Civics 8. Geography 9. Social Science 10. Home Science 11. Art	80	20		100
<b>Practicum</b>	B.A.-B.Ed. 23	<b>Special Training Programme</b> • Micro Teaching(5 Skills) • Simulated Teaching(5 Lessons)			10	

## Scheme of B.A.-B.Ed. IV Year

Theory Paper	Course Code	Title of the Paper	Evaluation			Total
			External	Internal	Practical	
I	B.A.-B.Ed. 24	*Environmental Studies (Compulsory)	100	-	-	100
II	B.A- B.Ed. 25	Creating and inclusive school	80	20	-	100
III	B.A.-B.Ed. 26	Understanding Disciplines and Subject	80	20	-	100
IV	B.A.-B.Ed. 27(G-A)	Physical Education & Yoga	80	20	-	100
V	B.A-B.Ed. 28	Gender, School and Society	80	20	-	100
VI	B.A-B.Ed. 29	Assessment for Learning	80	20	-	100
VIII	B.A-B.Ed 30	<p>Pedagogy of a School Subject (part-1) , Ist &amp; IInd Year (candidate shall be required to offer any two papers from the following for part-1 &amp; other for part-2).</p> <ol style="list-style-type: none"> <li>1. Hindi</li> <li>2. Sanskrit</li> <li>3. English</li> <li>4. Urdu</li> <li>5. History</li> <li>6. Economics</li> <li>7. Civics</li> <li>8. Geography</li> <li>9. Social Studies</li> <li>10. Home Science</li> <li>11. Art</li> </ol>	80	20	-	100

<b>Practic um</b>	B.A-B.Ed.	1. Practice teaching		50		
	31	2. Block Teaching (Participation in School Activities Social Participation in Group)		20		
		3. Report of any feature of School /case study/ action research		10		
		4. Criticism Lesson		20		100
		<b>Final Lesson</b>	<b>100</b>			<b>100</b>
						<b>600+</b> <b>100+</b> <b>100</b>

**Note\*** - B.A. B.Ed. integrated IV<sup>th</sup> year syllabus and scheme course code 24 will be according to B.A. academic course of University of Kota, Kota.

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