



CURRICULUM FEEDBACK POLICY AND MECHANISM AT KESHAV MAHAVIDYALAYA

Introduction:

This policy aims to establish a structured approach to collecting, analyzing, and acting upon feedback from various stakeholders, including students, parents, faculty, alumni, and employer. The policy can be refined to better serve the academic and professional aspirations of students while preparing them for successful careers.

Goals & Objective of Feedback Policy & Mechanism:

<u>Goals</u>: The Goals of this policy and mechanism are to enhance the quality of education, improve student engagement, and foster a culture of continuous improvement. By systematically collecting input from students, faculty, and other stakeholders, the college aims to identify strengths and address areas for growth. Ultimately, these goals ensure that the educational experience is relevant, effective, and responsive to the needs of the community.

Objective: The objective of this policy and mechanism is to create a structured process for gathering input from students, faculty, and other stakeholders. This feedback helps identify strengths and areas for improvement in the curriculum and teaching methods. By systematically collecting and analyzing this information, the college aims to enhance educational quality, promote student engagement, and ensure that programs meet the needs of all learners.

Processto collect and analysis of Feedback:

Firstly, feedback collected through survey in hard copy from students, faculty, alumni, parents and employers. Next, this information is analyzed to identify trends and areas for improvement. The findings are then shared with relevant stakeholders, and action plans are developed to address the feedback. Analysis report and Action taken report submitted to IQAC. Action taken report communicated to the affiliating university i.e. University of Kota, Kota. Finally, the impact of these changes is monitored to ensure ongoing improvement in the educational experience.

Action taken based upon feedback collect:

After collecting feedback from various stakeholders, the next step is to identify key issues and suggestions. Once this analysis is complete, relevant stakeholders, such as faculty and administration, discuss the findings and prioritize areas for improvement. Specific action plans are then developed to address these concerns, outlining clear steps and timelines. Finally, the effectiveness of these

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actions is monitored and evaluated to ensure they lead to meaningful improvements in the educational experience.

प्राचार्य

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