

# **KESHAV MAHAVIDYALAYA**

Approved by Govt. of Rajasthan & Affiliated to University of Kota Atru, Distt. Baran, Rajasthan – 325218 Mobile No. 9929521506, Website: <u>www.keshavcollege.com</u> E-mail:- keshavcollege02@gmail.com

**Criterion 05- - Student Support and Progression** 

# **Key Indicator-5.1 Student Support**

# Metrics No-5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

# List of Activities

| Sr. No | Year      | Name of the Activities                                     | No of Students<br>Participated |
|--------|-----------|--|--------------------------------|
| 1      | 2023-2024 | Rajasthan CET Graduate Level Exam 2024 Overview            | 80                             |
| 2      | 2023-2024 | Myths & Facts about career issues                          | 30                             |
| 3      | 2020-2021 | Guidance for Rajasthan Eligibility Examination for Teacher | 128                            |
| 4      | 2022-2023 | Workshop on Why need career counselling ?                  | 38                             |
| 5      | 2021-2022 | Workshop on How to face interview                          | 50                             |

प्राचार्य क्रेशव महाविद्यालय अटरू जिला बारां ( राज. )

# **KESHAV MAHAVIDYALAYA**

Name of Event : Rajasthan CET Graduate Level Exam 2024 Overview

Date of Event : 27-03-2024

Venue

Seminar Hall, Ground Floor



# Introduction

The event titled "Rajasthan CET Graduate Level Exam 2024 Overview" was organized to provide an in-depth understanding of the Common Eligibility Test (CET) for graduate-level posts in Rajasthan. The session aimed to inform aspiring candidates about the exam structure, syllabus, preparation strategies, and the significance of the CET in the recruitment process for various government jobs in Rajasthan.

# Objective

The primary objectives of the event were to:

- Educate participants about the Rajasthan CET, its purpose, and the benefits of clearing the exam.
- Provide a detailed overview of the exam pattern, syllabus, and selection process.
- Share tips and strategies for effective preparation.
- Address any queries or concerns from the attendees.

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# Participants List

| Sr. No | Enroll. No. | Name of the Students                                       |
|--------|-------------|--|
| 1      | 18/21779    | Chetana Suwalka  |
| 2      | 18/21785    | Priya Nagar  |
| 3      | 18/22927    | Pooja Tiwari   |
| 4      | 18/23053    | Aditi Bhatnagar  |
| 5      | 18/23080    | Dinesh Oar   |
| 6      | 18/23185    | Rohit Meghwal  |
| 7      | 18/27420    | Monu Kumar Banjara   |
| 8      | 18/280320   | Jyoti Meghwal  |
| 9      | 18/280394   | Rakesh Meena   |
| 10     | 18/280647   | Shiv Narayan Sahariya                                      |
| 11     | 18/280702   | Sonu Kumari Suman  |
| 12     | 18/292053   | Koshal Kumar Gochar  |
| 13     | 18/293052   | Sunil Suman  |
| 14     | 18/293343   | Sakshi Prajapati   |
| 15     | 18/30939    | Nadir Hasan  |
| 16     | 18/32565    | Simran Ansari  |
| 17     | 18/35756    | Omprakash  |
| 18     | 18/37088    | Antima Meghwal   |
| 19     | · 18/37118  | Kiran Malav  |
| 20     | 18/37124    | Lakshmi Rawal  |
| 21     | 18/37148    | Ruapli Rathor  |
| 22     | 18/5374     | Ashish Prem Rathor   |
| 23     | 18/6881     | Jitendra Suman   |
| 24     | 18/7020     | Madhu Kumari   |
| 25     | 18/7079     | Manju Gocher   |
| 26     | 18/7290     | Priyanka Gocher  |
| 27     | 18/7384     | Tejraj Nagar   |
| 28     | 19/10014    | Kiran Nagar  |
| 29     | 19/10225    | Neelu Nagar ग्राचार्य                                      |
| 30     | 19/10226    | Neelu Panchal केशव महाविद्यालय अटरू<br>जिला बारां ( राज. ) |
| 31     | 19/10267    | Nisha Meghwal  |
| 32     | 19/10339    | Pradeep Kumar Meghwal                                      |
| 33     | 19/10349    | Shweta Malav   |

| د   |           |  |
|-----|-----------|--|
| 3/1 | 21/237963 | Mamta Gurjar                             |
| 35  | 21/237964 | Manish Nagar                             |
| 36  | 21/237965 | Manjeet Meena                            |
| 37  | 21/237966 | Monika Jatav                             |
| 38  | 21/237967 | Monika Suman                             |
| 39  | 21/237968 | Mukesh Gurjar                            |
| 40  | 21/237969 | Nikhil Kumar Nagar                       |
| 41  | 21/237970 | Nitesh Mehta                             |
| 42  | 21/237971 | Parsingh Damor                           |
| 43  | 21/237972 | Prakriti Chakradhari                     |
| 44  | 21/237973 | Prití Kumari Gurjar                      |
| 45  | 21/237974 | Priyanka Yadav                           |
| 46  | 21/237975 | Pulkit Kushwah                           |
| 47  | 21/237976 | Rahul Meena                              |
| 48  | 21/237977 | Ram Lakhan Gurjar                        |
| 49  | 21/237978 | Ravikant                                 |
| 50  | 21/237979 | Ravikant Nagar                           |
| 51  | 21/237980 | Rohit Khinchi                            |
| 52  | 21/237981 | _ Sapna Pargi                            |
| 53  | 21/237982 | SHIVANI VERMA                            |
| 54  | 21/237983 | UMA KUMARI                               |
| 55  | 21/237984 | VARSHA MINA                              |
| 56  | 21/237985 | YASHODA KUSHWAH                          |
| 57  | 22/307928 | DIVYA PANCHAL                            |
| 58  | 22/336331 | MANISHA MEENA                            |
| 59  | 22/336377 | DEVILAL KANDOR                           |
| 60  | 22/336378 | ISHWAR LAL MEENA                         |
| 61  | 22/336379 | KAVITA KUMARI MEENA                      |
| 62  | 22/336380 | LAXMAN LAL MEENA                         |
| 63  | 22/336382 | PRATAP                                   |
| 64  | 22/338328 | AAYUSHI GURJAR                           |
| 65  | 22/338329 | ABHAY NAGAR                              |
| 66  | 22/338330 | AMAN SHARAM                              |
| 67  | 22/338331 | ANAMIKA GOCHER                           |
| 68  | 22/338332 | Anshul Sharma                            |
| 69  | 22/338333 | Anuj Bairwa                              |
| 70  | 22/338334 | Archana Nagar                            |
| 71  | 22/338336 | Bhagwan Singh Gurjar                     |
| 72  | 22/338337 | Charul Mittal                            |
| 73  | 22/338338 | Chinki Bairwa                            |
| 74  | 22/338339 | Chirag Mehra                             |
| 75  | 22/338340 | Diksha Gautam                            |
| 76  | 22/338343 | Divya Kumari Choudhary                   |
| 77  | 22/338342 | Divya Ruman Choudnary<br>Divya Prajapati |
| 78  | 22/338343 | Harshita Mahawar केशव महाविद्यालय अटरू   |
| 79  | 22/338344 | Jagmal Dendor जिला बारां ( राज, )        |
| 80  | 22/338345 | Jaswant Nagar                            |

## Syllabus : Rajasthan CET Graduate Level Exam

The Rajasthan CET for Graduates is an eligibility test for candidates who want to appear for multiple posts under the Rajasthan Government like Ziladar, Tehsil Revenue Accountant, Patwari, etc. All Candidates must check the details of the Rajasthan CET Graduates Syllabus and Exam Pattern 2024 before starting their preparation for the exam. Knowing the syllabus will help understand the subject-wise topics which will be asked in the exam while knowing the exam pattern will help understand the type of questions, total marks, duration, and other details. So, read the following article to know about Rajasthan CET for Graduates Syllabus and Exam Pattern.

- The Rajasthan Graduate CET will be an objective-type test for 300 marks.
- A total of 150 questions will be asked in the exam.
- There will be no negative marking in the examination.
- The Rajasthan syllabus will consist of 7 sections.

Also go through the details of the Rajasthan CET Exam.

#### **Rajasthan CET Graduates Syllabus 2024**

Before beginning your preparation for the Rajasthan CET for Graduates, review the detailed Rajasthan CET Graduates Syllabus and Exam Pattern 2024. Rajasthan CET for Graduates Syllabus includes subjects like Indian History, Art, Heritage & Culture of Rajasthan, and others. The syllabus includes the following topics –

#### Download Rajasthan Graduate CET Syllabus PDF

#### Rajasthan CET Graduates Syllabus for History of Rajasthan & India

| Торіс  | Description   |
|--|---|
| Important Events in<br>Indian History        | Social and Religious Reform Movements (19th-20th Centuries)   |
| Contribution of Rajasthan in the revolution  | Various stages of the Indian Independence Movement, contributors from different regions of the country and their contribution from 1857 onwards |
| tribal and peasant<br>movements in Rajasthan | Political Awakening and Prajamandal Movement  |
| Post-Independence Nation<br>Building         | National Integration and Reorganization of States   |
| Institutional Building in the Nehru Era      | Development of Science and Technology   |

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# Rajasthan CET Graduates Syllabus for History, Art, Culture, Literature, Tradition and Heritage of Rajasthan

| Topics  | Topics                               |
|---|--------------------------------------|
| Ancient<br>Civilizations: Kalibanga, Ahad, Ganesh<br>war,Bairath Balathal                                   | Arts, Paintings, and Handicrafts     |
| Important Historical Events of<br>Rajasthan, Major Dynasties and their<br>Administrative and Revenue System | Regional Dialects                    |
| Major Features of Forts and<br>Monuments, Important Historical Places                                       | Folk Music and Folk Dance            |
| Important Works of Rajasthani<br>Literature   | Religious Movements in Rajasthan     |
| Fairs and Festivals   | Unification of Rajasthan             |
| Rajasthani Culture, Tradition, and<br>Heritage  | Saints and Folk Deities of Rajasthan |
| Prominent Personalities of Rajasthan  | -                                    |

# Rajasthan CET for Graduates Syllabus for Geography of India & Rajasthan

| Geography of India  | Geography of Rajasthan   |
|---|--|
| Physical Features: Mountains, Plateaus,<br>Deserts, and Plains  | Geological Structure and Geomorphic Regions                              |
| Climate and Monsoon System                                      | Climatic Conditions, Monsoon System, and Climate<br>Regions              |
| Major Rivers, Dams, Lakes, and Oceans                           | Drainage System, Lakes, Seas, Dams, and Water<br>Conservation Techniques |
| Wild Animals and Sanctuaries                                    | Natural Vegetation, Wild Animals, and Sanctuaries                        |
| Major Crops: Wheat, Rice, Cotton, Sugarcane,<br>Tea, and Coffee | Soils and Major Crops of Rabi and Kharif                                 |
| Major Minerals: Iron Ore, Manganese,<br>Bauxite, and Mica       | Population Growth, Density, Literacy, and Sex Ratio                      |
| Energy Resources: Conventional and Non-<br>Conventional         | Major Tribes   |
| Major Industries and Industrial Regions                         | Metallic and Non-Metallic Minerals                                       |
| National Highways, Means of Transport and Trade                 | Energy Resources: Traditional and Non-Traditional                        |
| -   | Tourist Places   |
| -   | Means of Transportation: National Highway, Rail, and Aircraft            |
|   | Jeanne   |

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# Rajasthan CET for Graduates Syllabus for Geography of Indian Political System with Emphasis on Rajasthan

| Indian Constitution                      | Political and Administrative System of Rajasthan |
|--|--|
| Nature of the Indian Constitution        | Political and Administrative System of Rajasthan |
| Preamble                                 | Governor   |
| Fundamental Rights                       | Chief Minister                                   |
| Directive Principles of State Policy     | State Assembly                                   |
| Fundamental Duties                       | High Court                                       |
| Federal Structure                        | Rajasthan Public Service Commission              |
| Constitutional Amendment                 | District Administration                          |
| Emergency Provisions                     | State Human Rights Commission                    |
| Public Interest Litigation               | Lokayukta  |
| Constituent Assembly                     | State Election Commission                        |
| Features of the Indian Constitution      | State Information Commission                     |
| President                                | Economy of Rajasthan                             |
| Prime Minister and Council of Ministers  | Election Commission                              |
| Parliament                               | Supreme Court                                    |
| Union and State Executive                | Chief Information Commissioner                   |
| Comptroller and Auditor General          | National Human Rights Commission                 |
| Local Self Government and Panchayati Raj |  |

### Rajasthan CET for Graduates Syllabus for Economy in India & Rajasthan

| Economy of India                 | Economy of Rajasthan                          |
|----------------------------------|---|
| Basic Knowledge of Budget Making | Food and Commercial Crops of Rajasthan        |
| Banking                          | Agro-Based Industries                         |
| Public Finance                   | Large Irrigation and River Valley Projects    |
| Goods and Services Tax           | Barren Land and Dry Area Development Projects |
| National Income                  | Indira Gandhi Canal Project                   |
| Growth and Development           | Development of Industries and Their Location  |

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| Fiscal and Monetary Policies                               | Mineral-Based Industries   |
|--|--|
| Subsidies  | Small, Cottage, and Village Industries                                       |
| Public Distribution System                                 | Export Goods   |
| E-Commerce   | Rajasthani Handicrafts   |
| Major Sectors of the Economy                               | Poverty and Unemployment: Concept, Types, Causes, and Diagnosis              |
| Agriculture, Industry, Service, and Trade Sectors          | Current Flagship Schemes for Poverty and<br>Unemployment                     |
| Current Status, Issues, and Initiatives                    | Social Justice and Empowerment   |
| Green Revolution, White Revolution, and<br>Blue Revolution | Provisions for Weaker Sections   |
| Five-Year Plans and Planning System                        | Various Welfare Schemes  |
| Major Economic Problems and<br>Government Initiatives      | Mahatma Gandhi National Rural Employment<br>Guarantee Act (MNREGA)           |
| Economic Reforms and Liberalization                        | Development Institutions   |
|  | Tehkari Movement   |
|  | Small Enterprises and Financial Institutions                                 |
|  | Role of Panchayati Raj Institutions in Rural<br>Development (73rd Amendment) |

# **Rajasthan CET for Graduates Syllabus for Science & Technology**

| Topics  | Topics   |
|---|--|
| Information and Communication<br>Technology               | Development of Science and Technology with Special<br>Reference to Rajasthan   |
| Defense Technology  | Physical and Chemical Changes with Special Reference<br>to Rajasthan           |
| Space Technology and Satellites                           | Electric Current, Heat, Work, and Energy                                       |
| Blood Group and RH Factor                                 | Infectious, Non-Infectious, and Zoonotic Diseases                              |
| Environmental and Ecological Changes<br>and Their Effects | Bio-Diversity Conservation and Sustainable<br>Development of Natural Resources |
| Economic Importance of Animals and Plants                 | Agriculture, Horticulture, Forestry, and Animal<br>Husbandry                   |
| Acids, Alkalis, and Salts                                 | Bleaching Powder, Baking Soda, Plaster of Paris, Soap,<br>and Detergent        |

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# Rajasthan CET Graduate Level Syllabus for Mental Ability & Reasoning

| Topics                                 | Topics  |
|--|---|
| Making Series Analogy                  | Average   |
| Figure Matrix Questions                | Ratio   |
| Classification                         | Area of Triangle, Circle, Ellipse, Trapezium, Rectangle |
| Alphabet Test                          | Percentage  |
| Passage and Conclusions                | Simple and Compound Interest                            |
| Blood Relations                        | Unitary Method  |
| Coding-Decoding                        | Profit & Loss   |
| Direction Sense Test                   | Volume of Sphere, Cylinder, Cube, Cone                  |
| Seating Arrangement                    | Input Output  |
| Number Ranking                         | Time Square   |
| Making Judgments                       | Logical Arrangement of Words                            |
| Inserting the Missing Character/Number | Mathematical Operations                                 |

### Rajasthan CET Graduate Level Syllabus for General Hindi

| Topics  | Topics  |
|---|---|
| संधि और संधि विच्छेद  | राजभाषा हिन्दी संवैधानिक स्थिति                   |
| संज्ञा, सर्वनाम, विशेषण   | पत्र एवं उसके प्रकार                              |
| क्रिया, क्रियाविशेषण  | कार्यालयी पत्र के प्रारूप के विशेष<br>सन्दर्भ में |
| कारक, अव्यय   | सामासिक पदों की रचना व विग्रह                     |
| समास, भेद   | उपसर्ग एवं प्रत्यय                                |
| विलोम शब्द  | पर्यायवाची एवं अनेकार्थक शब्द                     |
| विराम चिह्न   | ध्वनि एवं उसका वर्गीकरण                           |
| पारिभाषिक शब्दावली (अंग्रेजी भाषा के<br>पारिभाषिक शब्दों के समानार्थक शब्द) | शब्द शुद्धि (अशुद्ध शब्दों का<br>शुद्धिकरण)       |
| वाक्य शुद्धि (अशुद्ध वाक्यांश का शुद्धिकरण)                                 | मुहावरे एवं लोकोक्तियों                           |



#### Rajasthan CET Graduate Level Syllabus for General English

| Topics  | Topics   |
|---|--|
| Use of Articles and Determiners   | Glossary of Official, Technical Terms<br>(with Hindi Version)      |
| Tense/Sequence of Tenses  | Letter Writing: Official, Demi-official,<br>Circulars, and Notices |
| Voice: Active and Passive   | Note: Objective Questions on Letter<br>Writing Structure           |
| Narration: Direct and Indirect  | Idioms and Phrases   |
| Use of Prepositions   | One Word Substitution  |
| Translation of Ordinary/Common English Sentences into<br>Hindi and Vice-Versa | Synonyms and Antonyms  |
| Comprehension of a Given Passage  |  |

# Rajasthan CET Graduate Level Syllabus for Computer Knowledge

| Topics  | Topics                 |
|---|------------------------|
| Characteristics of Computers, ".                              | File System            |
| Computer Organization including RAM, ROM                      | Input & Output Devices |
| Computer Software- Relationship between Hardware & Software   | Operating System       |
| MS-Office (Exposure of word, Excel/Spread Sheet, Power Point) | -                      |

#### **Rajasthan CET Graduate Level Syllabus for Current Affairs**

| Topics  | Description  |
|---|--|
| Major Contemporary Events and<br>Issues of Rajasthan  | Events and issues of significance within Rajasthan, affecting both local and national context. |
| Indian and International Importance                   | Events and issues with broader implications for India and the global community.                |
| Currently Discussed Persons, Places, and Institutions | Notable figures, significant locations, and key organizations currently in the spotlight.      |
| Sports and Sports-Related Activities                  | Recent developments, events, and initiatives in sports within Rajasthan and beyond.            |

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#### **Rajasthan CET Graduates Exam Pattern 2024**

The exam pattern has not yet been released. Along with the official notification, the official examination scheme will be released. The expected Rajasthan CET Graduates Syllabus and Exam Pattern 2024 is further explained. Candidates must keep in mind the following details about the Rajasthan CET Graduates Exam Pattern:

- All questions will be objective-type.
- A total of 150 questions will be asked for 300 marks.
- Each question will be for 2 marks.
- There will be no negative marking for incorrect answers.
- The exam duration will be 3 hours.
- There will be 5 options in the exam. Incase a candidate dows not no the correct answer she/he must circle the 5th option, else 1/3 of the assisgned marks (0.66 marks) will be deducted.

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# **KESHAV MAHAVIDYALAYA**

# Name of Event

Myths & Facts about Career Issues

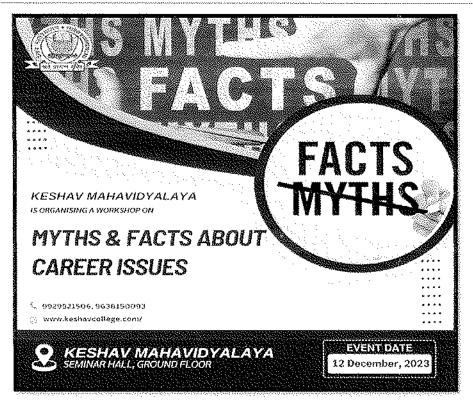
# Date of Event

12 December 2023

Venue

Seminar Hall, Ground Floor

1



To raise awareness about common myths and facts surrounding career issues and provide accurate information to support informed decision-making.

# Workshop Sessions:

- "Career Myths: Separating Fact from Fiction"
- "Navigating Career Transitions: Success Stories"
- "Career Development: Strategies for Success"
- "Work-Life Balance: Debunking the Myths"

# Myths and Facts Addressed:

- Myth: Career issues only affect young professionals.
- Fact: Career issues can affect anyone, regardless of age or experience level.
- Myth: Career problems are a personal failing.
- \* Fact: Career issues are often due to external factors like industry thanges or company restructuring.

- ✤ Myth: Changing careers means starting over.
- Fact: Transferable skills and experience can be valuable in new careers. Debunk common myths.

| Sr. No | Enrollment No. | Name of the Students |
|--------|----------------|----------------------|
| 1      | 22/338370      | Shubham Singh        |
| 2      | 22/338371      | Sunil Kumar          |
| 3      | 22/338372      | Suraj Sharma         |
| 4      | 22/338373      | Tanisha Agarwal      |
| 5      | 22/338374      | Uma Gurjar           |
| 6      | 22/338375      | Vinod Kumar          |
| 7      | 22/340146      | Abhishek Nagar       |
| 8      | 22/340147      | Adarsh Jangir        |
| 9      | 22/340148      | Aditya Nagar         |
| 10     | 22/340149      | Anamika Suman        |
| 11     | 22/340150      | Anand Suman          |
| 12     | 22/340151      | Anisha Rathor        |
| 13     | 22/340152      | Ankit Gurjar         |
| 14     | 22/340153      | Ankush Suman         |
| 15     | 22/340154      | Anurag Nagar         |
| 16     | 22/340155      | Arjun Panchal        |
| 17     | 22/340156      | Bhawana Meena        |
| 18     | 22/340157      | Chirag Nama          |
| 19     | 22/340158      | Deepak Kushwah       |
| 20     | 22/340159      | Dhruv Bhardwaj       |
| 21     | 22/340160      | Gunjan Verma         |
| 22     | 22/340161      | Hitesh Kharadi       |
| 23     | 22/340162      | Ishika Verma         |
| 24     | 22/340163      | Khushboo Suman       |
| 25     | 22/340164      | Khushi Goyal         |
| 2.6    | 22/340165      | Laxmi Nagar          |
| 27     | 22/340166      | Monika Makwana       |
| 28     | 22/340167      | Mridul Bharti        |
| 29     | 22/340168      | Namita Meena         |
| 30     | 22/340169      | Nandani Bairagi      |

### Attendance List

ग्राचार्य फ्राचार्य केशव महाविद्यालय अटरू जिला बारां ( राज. )

#### Myths and Facts about Career Issues

When it comes to selecting a career path in our country, the lack of correct information can have a significant impact. In India, certain myths have created obstacles for people to take the right step towards their career. In this article, we discuss the career myths in India and why mentorship can help people make the right decisions.

From degree obsession to the notion that engineering and medicine are the only valuable career choices, India has its fair share of career myths. These misconceptions can lead teens and young professionals down a path of misguided decisions that are hard to undo. Fortunately, mentorship can help people make the right decisions.

One of the most prominent career myths in India is the idea that having a degree from a certain university guarantees success. While certain institutions may allow for access to more opportunities than others, the truth is that one's qualifications are only the first step — dedication and hard work must follow to ensure lasting success.

Another myth is that passing or acing exams is the key to career success. Focusing solely on exams can soon become a rat race, leading to anxiety and depression at a young age and the neglect of true learning. Valuable skills cannot be gained this way; experiential learning is the key to unlocking a successful career.

Finally, some believe that engineering and medicine are the only viable professional choices. Despite being long-standing favorites, these are not always the best paths to pursue. It is no secret that India has a supply and demand mismatch, with more engineers graduating than employers need, of which the majority are unemployable.

To help students and new job seekers avoid common career myths and make the right decisions, mentorship is essential. The career journey of a person can be simplified and improved with the right set of information and proper guidance. Mentorship can help a person identify their strengths, weaknesses, and particular professional goals.

Mentors can provide meaningful and actionable advice and be great sources of support and guidance during difficult decisions. They can contribute to helping people grow professionally by connecting them to different opportunities, introducing them to relevant networks, guiding them in making better decisions, and setting the right goals. With properly structured advice, guidance, and support, you can have a brighter future with fewer mistakes and missteps.

#### Myth 1: There's one ideal job for me

If you're like most people, you will probably have several jobs and careers in your lifetime. It makes sense, because our job preferences change and evolve over time along with our experience, skills, interests, values, and priorities. What we thought was the perfect job today may not seem ideal tomorrow. So, yes—you could sweat blood to find that single, perfect career and fulfill some elusive professional fantasy. But the truth is that there's no such thing as a perfect job. There are, however, plenty of great jobs and occupations that will fulfill you, and meet your needs right now. So keep your options open.



#### Myth 2: Passion will pay the bills

It can be tough to choose between passion and practicality. But unfortunately, passion alone doesn't put the roof over your head—at least not for most people. It may seem like a bit of a dream crusher, but remember this doesn't mean the same thing as giving up on your passion! It just means that you have to be smart about finding a place where you can live and thrive at the same time. If the market is willing and able to pay for what you're offering, and you have a solid plan in place, doing something you enjoy for a living isn't the worst idea in the world. And here's another takeaway: getting paid to do what you really love takes time, and what you love will change over time. So choosing a career that's both fulfilling and pays your bills is a great place to begin.

Myth 3: My college degree determines all my future career prospects

When it comes to deciding on a career, your academic background is just one piece of the puzzle. Of course, employers will take note of your major. However, they will also focus on your previous work experience, talents, co-curricular activities, and a core set of soft skills. This means you aren't locked into a specific career path because of your Psych degree, and that degree doesn't have to determine what you do for the rest of your life.

In fact, the research says that most people find jobs outside their major field within ten years of graduating. And as we've seen, changing careers is normal!

Myth 4: A piece of paper cannot decide my future

On the other hand, some people believe that academic credentials are unnecessary, and that simply isn't true. While your degree isn't the only path to success, it plays an essential role. With the right credentials, you are more likely to find a lucrative career and experience greater job satisfaction. Ultimately, skill training and development makes you a more valuable candidate, and offers you opportunities for better employment.

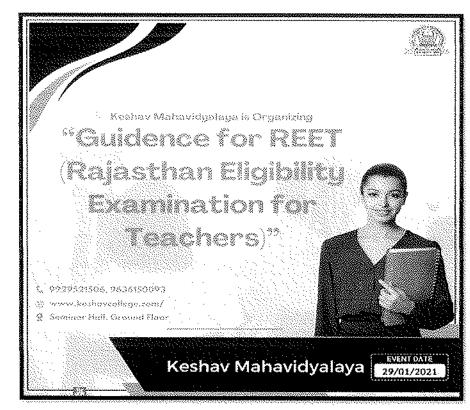
Myth 5: I need match all job requirements to apply

This is one of the most common career myths and misconceptions! It's best to think of job posting requirements as a wish list, rather than as a set of absolute musts. Employers outline what they think of as a perfect candidate, and then adjust to meet the reality of the talent supply. Few—if any—candidates will match up exactly to an employer's job posting. And right now? The job market is definitely in your favour. So if you meet the main skill requirements and a have winning track record to boot, don't hesitate!

प्राचार्य फ्राचार्य केशव महाविद्यालय अटरू जिला बारां ( राज. )

# **KESHAV MAHAVIDYALAYA**

| Name of Event | • | Guidance for Rajasthan Eligibility Examination for Teacher |
|---------------|---|--|
| Date of Event | : | 29-01-2021   |
| Venue         | : | Seminar Hall, Ground Floor                                 |



To provide a comprehensive understanding of the REET exam, its eligibility criteria, and preparation strategies to aspiring academics and researchers. This event aimed to providing valuable insights and guidance to REET aspirants. By understanding the exam process and preparation strategies, attendees can better prepare themselves for a career in academia and research.

# Event's Key Topics

- REET Full Form Overview
- What is REET?
- REET Eligibility Criteria
- REET Selection Process
- REET Cut Off Marks
- REET Salary

क्षेत्राव महाविद्यालय अहा

# Participants List

|    |                         | -   |                      |
|----|-------------------------|-----|----------------------|
| 1  | Chanchal Solanki        | 51  | Nitesh Sharma        |
| 2  | Anjali Kumawat          | 52  | Ankit Galav          |
| 3  | Banti Kumar Kabadi      | 53  | Rahul Gautam         |
| 4  | Hemant Kumar Sharma     | 54  | Priyanka Nagar       |
| 5  | Shalu Kumari Goushawami | 55  | Rinku Sahu           |
| 6  | Ashvin Padirwal         | 56  | Asha Kumari Meena    |
| 7  | Pooja Meghvanshi        | 57  | Ravindra Nagar       |
| 8  | Vijendra Yadav          | 58  | Deepchand Bairwa     |
| 9  | Vishnu Panchal          | 59  | Hariom Gurjar        |
| 10 | Shyam Bihari Nagar      | 60  | Sahil Khan           |
| 11 | Deepak Sharma           | 61  | Darshan Nagar        |
| 12 | Nisha Kumari            | 62  | Nikita Sen           |
| 13 | Gaurav Gautam           | 63  | Roopnarayan Lodi     |
| 14 | Arvind Prajapat         | 64  | Divyanshu Vaishnav   |
| 15 | Abhishek Gautam         | 65  | Lalit Mohan Gocher   |
| 16 | Gauri Shankar Soni      | 66  | Nitin Verma          |
| 17 | Koshal Kishor Shakyawal | 67  | Payal Meena          |
| 18 | Nitesh Rathore          | 68  | Muskan Khan          |
| 19 | Trilochan Singh Meena   | 69  | Priyanka Mehta       |
| 20 | Vivek Kumar Malav       | 70  | Shivani Takkar       |
| 21 | Birbal Gurjar           | 71. | Gaurav Sharma        |
| 22 | Pankesh Meena           | 72  | Jitendra Gaur        |
| 23 | Sheela Vaishnav         | 73  | Rahul Kumar Meena    |
| 24 | Ankit Meena             | 74  | Yash Bhanu Bagherwal |
| 25 | Mahaveer Meena          | 75  | Bhawna Kushwah       |
| 26 | Monu Nagar              | 76  | Islam Mohammad       |
| 27 | Sachin Pankaj           | 77  | Madhu Shakyawal      |
| 28 | Sitaram Meghwal         | 78  | Ashima               |
| 29 | Anju Bhargav            | 79  | Dileep Kumar Nagar   |
| 30 | Sonu Mehta              | 80  | Jitendra Kumar Sen   |
| 31 | Danish Khan             | 81  | Sonu Gurjar          |
| 32 | Hariom Gurjar           | 82  | Vijay Goswami        |
| 33 | Kamal Kishor Mehta      | 83  | Divya Sharma         |
| 34 | Kavita Meena            | 84  | Shubham Nagar        |
| 35 | Radha Meena             | 85  | Abhishek Merotha     |
| 36 | Sheetal Prasad Regar    | 86  | Gajendra Kumar Meena |
| 37 | Deepak Gurjar           | 87  | Raghuveer            |

| 38 | Durgashanker        |
|----|---------------------|
| 39 | Hari Om Kumhar      |
| 40 | Kamal Singh Kushwah |
| 41 | Lokesh Kumar Meena  |
| 42 | Love Chandel        |
| 43 | Lucky Choudhary     |
| 44 | Mohit Nagar         |
| 45 | Nitesh Kumar Pankaj |
| 46 | Ravindra Goswami    |
| 47 | Simran Vaishnav     |
| 48 | Sunil Bairwa        |
| 49 | Juned Khan          |
| 50 | Mahesh Vaishnav     |

- 88 Ravindra Kumar
- 89 Ajit Meena
- 90 Kiran Shakywal
- 91 Chetana Nagar
- 92 Deepika Verma
- 93 Dimpal Meena
- 94 Mahesh Prajapat
- 95 Manish Kumar Suman
- 96 Monika Sharma
- 97 Narendra Gocher
- 98 Nikhil Nagar
- 99 Virendra Bairwa
- 100 Neeru Meena
- 101 Nitesh Sharma
- 102 Ankit Galav
- 103 Rahul Gautam
- 104 Priyanka Nagar
- 105 Rinku Sahu
- 106 Asha Kumari Meena
- 107 Ravindra Nagar
- 108 Deepchand Bairwa
- 109 Hariom Gurjar
- 110 Sahil Khan
- 111 Darshan Nagar
- 112 Nikita Sen
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- 114 Divyanshu Vaishnav
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- 122 Jitendra Gaur
- 123 Rahul Kumar Meena
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- 125 Bhawna Kushwah
- 126 Islam Mohammad
- 127 Madhu Shakyawal
- 128 Ashima
- केशव महाविद्यालय अटब जिला बारा (राज.)

CINENC.

#### Rajasthan Eligibility Examination for Teacher (REET)

Rajasthan Eligibility Examination for Teacher (REET) is conducted by the Board of Secondary Education of Rajasthan (RBSE). This year the Board of Secondary Education of Rajasthan has released vacancies for primary teachers.

REET is the teaching eligibility test comprised of 2 exams. Paper 1 Exam syllabus contains **Child Development & Pedagogy, Mathematics, Environment Studies, and language** Papers. Paper 2 exam syllabus contains Child Development & Pedagogy, Mathematics, **Social Studies, and language** papers. *This year's* primary teacher openings will be announced by the Rajasthan Board of Secondary Education. For individuals having a B.Ed./D.Ed., this is a terrific opportunity.

Candidates can apply for the level-1 and level-2 exams to get eligible for a third-grade teaching exam. The candidate is eligible to fill the application during his minimum age of 21 years with age relaxation for the candidates from the reserved category. The validity of the *REET Scorecard is a lifetime*.

Exam Pattern

**Total Marks : 150** 

Total Time: 150 Min

-ve marking : N/A

| Qns. | Marks                                 |
|------|---------------------------------------|
| 30   | 30                                    |
| 30   | 30                                    |
| 30   | 30                                    |
| 30   | 30                                    |
| 30   | 30                                    |
| 30   | 30                                    |
|      | 30   30   30   30   30   30   30   30 |

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| Subject               | Qns. | Marks |
|-----------------------|------|-------|
| Environmental Studies | 30   | 30    |
| Total                 | 150  | 150   |

#### Overview

REET - Rajasthan Eligibility Examination for Teachers is conducted for selection for teachers in the state of Rajasthan. REET tests teachers on two levels- Primary or level 1 and upper Primary or level 2. REET is conducted every year by the Board of Secondary Education, Rajasthan (BSER)

The Rajasthan Teacher Eligibility Test, popularly known as REET, is the base capability needed to be qualified for the arrangement as an instructor from class one to eighth in India. The assessment is necessary for instructing work in government schools in India. There are two papers: Paper 1, for instructors from classes I to V, and paper 2 for classes VI to VIII. REET is controlled by the Rajasthan state legislatures of India. The test is led to satisfying the privileges of the Children of Free and Compulsory Education Act, 2009.

#### Eligibility Criteria

#### **Essential Educational Qualifications:**

The following persons are eligible for appearing in the REET.

#### Minimum Qualifications for becoming Teacher for Classes I-V: Primary Stage

Senior Secondary (or its equivalent) with at least 50% marks and passed or appearing in final year of 2- year Diploma in Elementary Education (by whatever name known) OR

Senior Secondary (or its equivalent) with at least 45% marks and passed 2-year Diploma in Elementary Education (by whatever name known) in accordance with the NCTE (Recognition, Norms and Procedure) Regulation, 2002. OR

Senior Secondary (or its equivalent) with at least 50% marks and passed or appearing in final year of 4- year Bachelor of Elementary Education (B.El.Ed). OR

Senior Secondary (or its equivalent) with at least 50% marks and passed or appearing in final year of 2- year Diploma in Education (Special Education)\*. OR

Graduation and two year Diploma in Elementary Education (by whatever name known) passed.

#### Minimum Qualifications for Teacher for Classes VI-VIII: Elementary Stage

Graduation and 2-year Diploma in Elementary Education (or equivalent) passed. OR

At least 50% marks either in Graduation or post-Graduation and B.Ed. passed or appearing in final year of Bachelor in Education (B.Ed).

OR

Graduation with at least 45% marks and 1-year B.Ed. passed, in accordance with the NCTE (Recognition, Norms and Procedure) Regulations issued from time to time in this regard. OR

Senior Secondary (or its equivalent) passed with at least 50% marks or appearing in final year of 4- year Bachelor in Elementary Education (B.El.Ed). OR

Senior Secondary (or its equivalent) passed with at least 50% marks or appearing in final year of 4- year B.A. /B.Sc.Ed. or B.A.Ed./B.Sc.Ed.

OR

प्राचार्य फ्राचार्य केशव महाविद्यालय अटरू जिला बारां ( राज. )

Graduation or post-Graduation passed with at least 50% marks and 1-year B.Ed. (Special Education) passed or appearing in the final year of B.Ed (Special Education)

#### Exam Pattern

#### **Scheme of Examinations**

There will be two papers of REET.

(i) Level I will be for teachers applying to teach I to V.

(ii) Level II will be for teachers applying to teach classes VI to VIII

Note: A person who wishes to be a teacher for both levels (classes I to V and classes VI to VIII) will have to appear in both papers (Paper I and Paper II).

#### Scheme of Level I (for Classes I to V) Primary Stage:

| S.No | Subject                              | Number of<br>Questions | Maximum<br>Marks | Time Allowed           |
|------|--------------------------------------|------------------------|------------------|------------------------|
| I    | Environmental<br>Study               | 30                     | 30               |                        |
| II   | Mathematics                          | 30                     | 30               |                        |
| III  | Language-I                           | 30                     | 30               | 02 Hour 30<br>minutes. |
| IV   | Language-II                          | 30                     | 30               |                        |
| V    | Child<br>Development<br>and Pedagogy | 30                     | 30               |                        |

#### **Important Note:**

I. Total Number of Questions and Marks is 150 and 150 respectively.

II. For each correct answer/best option, 01 marks will be given.

III. For each incorrect answer, there will no negative marking.

IV. Main question paper shall be Bilingual i.e. in both Hindi and English.

#### Scheme of Level II (for Classes VI to VIII) Elementary Stage:

| S.No | Subject                              | Number of<br>Questions | Maximum<br>Marks | Time Allowed           |
|------|--------------------------------------|------------------------|------------------|------------------------|
| I    | Child<br>Development<br>and Pedagogy | 30                     | 30               | 02 Hour 30<br>minutes. |
| II   | Language-I                           | 30                     | 30               | Leannel<br>Juite       |

केशव महाविद्यालय अटरू जिला बारा ( राज. )

| III | Language-II   | 30 | 30 |  |
|-----|---|----|----|--|
| IV  | Mathematics<br>and Science<br>(for<br>Mathematics<br>and Science<br>teacher)                | 60 | 60 |  |
| V   | Social<br>Studies/Social<br>Science (for<br>Social<br>Studies/Social<br>Science<br>teacher) | 60 | 60 |  |
|     | **For any<br>other teacher -<br>either (IV) or<br>(V)**                                     |    |    |  |

**Important Note:** 

I. Total Number of Questions and Marks is 150 and 150 respectively.

II. For each correct answer/best option, 01 marks will be given.

III. For each incorrect answer, there will no negative marking.

IV. Main question paper shall be Bilingual (Hindi/English).

#### Syllabus

#### Level I (for classes 1 to V) Primary Stage:

#### I. Child Development and Pedagogy

- Child Development : Concept of growth and development, Dimensions and Principles of Development. Factors affecting development (specially in the context of family and school) and their relationship with learning.

- Role of Heredity and environment.

- Individual Differences :- Meaning, types and Factors affecting individual differences Understanding individual differences.

- Personality : Concept and types of personality, Factors responsible for shaping it. Its measurement.

- Intelligence : Concept, Theories and its measurement. Multiple Intelligence. Its implication.

- Understanding diverse learners: Backward, Mentally retarded, gifted, creative, disadvantaged- deprived, CWSN, children with learning disabilities.

- Learning Difficulties.

- Adjustment : Concept and ways of adjustment. Role of teacher in the adjustment.
- Meaning and Concept of learning. Factors Affecting learning
- Theories of learning and their implication

- How Children learn. Learning processes, Reflection, Imagination and Argument

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- Motivation and Implications for Learning

- Teaching learning processes, Teaching learning strategies and methods in the context of National Curriculum Framework 2005.

- Meaning and purposes of Assessment, Measurement and Evaluation. Comprehensive and Continuous Evaluation. Construction of Achievement Test, Learning Outcomes.

- Action Research.

- Right to Education Act 2009 (Role and Responsibilities of Teachers)

#### II. Language I

Choose any one language

- Hindi
- English
- Sanskrit
- Urdu
- Sindhi
- Punjabi
- Gujarati

#### III. Language-II

Choose any one language

- Hindi
- English
- Sanskrit
- Urdu
- Sindhi
- Punjabi
- Gujarati

#### **IV. Mathematics**

- Whole numbers upto one crore, Place Value, Comparison ; Fundamental mathematical operations: Addition, Subtraction, Multiplication and Division ; Indian Currency.

- Concept of fraction, proper fractions, comparison of proper fraction of same denominator, mixed fractions, comparison of proper fractions of unequal denominators, Addition and Substration of fractions. Prime and composite numbers, Prime factors, Lowest Common Multiple (LCM) and Heighest Common Factor (HCF).

- Unitary law, Average, Profit - Loss, simple interest

- Plane and curved surfaces, plane and solid geometrical figures, properties of plane germetrical figures; point, line, ray, line segment; Angle and their types.

- Length, Weight, Capacity, Time, Measurement of area and their standard units and relation between them; Area and perimeter of plane surfaces of square and rectangular objects.

- Nature of Mathematics/Logical thinking
- Place of Mathematics in Curriculum
- Language of Mathematics
- Community Mathematics
- Data Management
- Evaluation through formal and informal methods
- Problems of Teaching
- Error analysis and related aspects of learning and teaching
- Diagnostic and Remedial Teaching



#### **V. Environmental Studies**

- Family - Personal relationships, nuclear and joint families, social abuses (child marriage, dowry system, child labour, theft); addiction (intoxication, smoking) and its personal, social and economical bad effects.

- Clothes and Habitats - Clothes for different seasons; maintenance of clothes at home; handloom and power loom; habitats of living beings, various types of houses; cleanliness of houses and neighbouring areas; Different types of materials for building houses.

- Profession - Profession of your surroundings (stitching clothes, gardening, farming, animal rearing, vegetable vendor etc.), small and cottage industries; major industries of Rajasthan State, Need for consumer protection, co-operative societies.

- Public places and Institutions - Public places like school, hospital, post office, bus stand, railway station; Public property (street light, road, bus, train, public buildings etc.); wastage of electricity and water; employment policies; general information\\\'s about legislative assembly and parliament.

- Our Culture and Civilization - Fairs and festivals of Rajasthan, National Symbols, National festivals; Dresses and Ornaments of Rajasthan food-habits and Architecture of Rajasthan; Tourist places of Rajasthan; Major Great personalities and proud of Rajasthan, Forts, Palaces and Monuments of Rajasthan, Paintings of Rajasthan.

- Transport and Communication - Means of transport and communication; Rules for pedestrians and transport, Traffic Symbols, Effects of means of communication on the life style.

- Personal Hygiene - External parts of our body and their cleanliness; general information about the internal parts of the body; Balance diet and its importance; Common diseases (gastroenteritis, amoebiosis, methemoglobin, anemia, fluorosis, malaria, dengue.) their causes and methods of prevention; Pulse Polio campaign.

- Living Beings- Levels of organisation of plants and animals, diversity in living organisms, state flower, state tree, state bird, state animal; knowledge of reserve forest and wild life (national parks, sanctuaries, tiger reserve, world heritage), conservation of species of plants and animals, Agricultural Practices.

- Water - Basic knowledge of water, forest, wetlands and deserts; different kind of pollution and pollution control, Water Properties. Sources, Management. Artistic water sources, potable water and sources of irrigation in Rajasthan

- The earth and Space- Our Solar system, Indian Astronauts

- Mountaineering- Equipments, Problems, Main women mountaineer of India.

- Concept and scope of Environment Studies Significance of Environment Studies, Integrated Environment Studies, Scinece Environmental Studies & Environmental Education learning Principles, Scope & relation to Science & Social Science.

- Environmental Pedagogy - Approachesof presenting concepts. Activities, Experimentation/Practical Work. Discussion, Comprehensive and Continuous Evaluation, Teaching material/Aids, Problems of Teaching, information and communication technology.

# Level II (for classes VI to VIII) Elementary Stage

#### I. Child Development and Pedagogy

- Child Development : Concept of growth and development, Dimensions and Principles of Development. Factors affecting development (specially in the context of family and school) and their relationship with learning.

- Role of Heredity and environment.

- Individual Differences :- Meaning, types and Factors affecting individual differences Understanding individual differences.



- Personality : Concept and types of personality, Factors responsible for shaping it. Its measurement.

- Intelligence : Concept, Theories and its measurement. Multiple Intelligence. Its implication.

- Understanding diverse learners: Backward, Mentally retarded, gifted, creative, disadvantaged- deprived, CWSN, children with learning disabilities.

- Learning Difficulties.

- Adjustment : Concept and ways of adjustment. Role of teacher in the adjustment.

- Meaning and Concept of learning. Factors Affecting learning

- Theories of learning and their implication

- How Children learn. Learning processes, Reflection, Imagination and Argument

- Motivation and Implications for Learning

- Teaching learning processes, Teaching learning strategies and methods in the context of National Curriculum Framework 2005.

- Meaning and purposes of Assessment, Measurement and Evaluation. Comprehensive and Continuous Evaluation. Construction of Achievement Test, Learning Outcomes.

- Action Research.

- Right to Education Act 2009 (Role and Responsibilities of Teachers)

#### II. Language I

Choose any one language

- Hindi
- English
- Sanskrit
- Urdu
- Sindhi
- Punjabi
- Gujarati

#### III. Language-II

Choose any one language

- Hindi
- English
- Sanskrit
- Urdu
- Sindhi
- Punjabi
- Gujarati

#### **IV. Mathematics and Science**

#### (i) Mathematics

- Indices : Multiplication and division of numbers on equal bases, Laws of Indices.
- Algebraic expressions: Addition, Subtraction, Multiplication and Division, Identities
- Factors : factors of simple algebraic expressions
- Equations : Simple linear equation.
- Square & Square Root
- Cube & Cube Root
- Interest : Simple interest, Compound interest, Profit Loss.
- Ratio and Proportion : Division into proportional parts, Fraction.
- Percentage, Birth and Death rate, Population growth, Depreciation,
- Lines and Angles : Line segment, straight and curved lines, types of angles.

प्राचार्य फ्राचार्य केशव महाविद्यालय अटरू जिला बारां ( राज. ) - Plane figures : Triangles, Congurence of triangles, Quadrilaterals and Circle, Polygon.

- Area and perimeter of Plane figures : Triangles, Rectangles, Parallelograms and Trapeziums.

- Surface Area and Volume : cube, cuboid and right circular cylinder.

- Statistics : collection and classification of data, frequency distribution table, Tally marks, bar graph and histogram, circular graph (pai diagram).

- Graph: Various types of graphs.

- Probability :

- Nature of Mathematics/Logical thinking
- Place of Mathematics in Curriculum
- Language of Mathematics
- Community Mathematics
- Evaluation
- Remedial Teaching
- Problems of Teaching

#### (ii) Science

- Living & Non Living : Introduction, Differences and characteristics

- Micro-organisms: Bacteria, virus, fungi (Beneficial & Harmful)

- Living Being: different types and parts of plants, nutrition in plants, respiration and excretion, plant cell and animal cell- their structure and Function, Cell Division

- Human body and health: Diseases spread by micro-organisms, (tuberculosis, measles, diphtheria, cholera, typhoid); prevention from diseases; different systems of human body; infectious diseases (reasons of spreading and prevention); sources of food, Major components of food and diseases developed due to their deficiency; Balanced diet.

- Animal Reproduction and Adolescence: Methods of Reproduction; Sexual and asexual. Adolescence and puberty: Changes in body, role of hormones in reproductions, Reproductive health.

- Mechanics- Force and Motion, Types of forces (muscular force, frictional force, gravitational force, magnetic force, electrostatic force), Types of motion (linear, circular, vibrational, periodic and rotational motion) Pressure, Atmospheric Pressure Buoyancy force, work and energy, Traditional and alternative sources of energy; energy conservation.

- Heat and Temperature- Heat and Temperature means, thermometers, Heat Transmission (conduction, convention and radiation).

- Light & Sound: sources of light, reflection of light, Spherical mirrors, Image formation by plane and Spherical mirrors, Refraction of Light, Lenses and Image formation by Lenses, Sound, Characteristics of sound, Sound propagation, sound pollution.

- Electricity and magnetism- Electric Current, Electric Circuit, Heating, magnetic and Chemical effects of current, magnet and magnetism.

- Science and Technology: Importance of science in daily life; Synthetic Fibers & Plastics-Types and characteristics of synthetic fibers. Plastic and its properties, Plastic and environment, detergents, cement, etc.; Science and Technology in medical field (X-ray, C.T. Scan, Surgery, Ultrasound and LASER) ; In the field of Telecommunication - general information about fax machine, computer, internet, e-mail and website.

- Solar System: Moon and stars, Solar family-Sun and Planets, Comets, Constellation

- Structure of Matter; Atom and molecule; structure of atom; element, compound and mixture; separation of impurities of substances; symbols of elements; chemical formulae of compounds and chemical equations, physical and chemical change.

- Chemical Substances: Oxides, green house effect and global warming, Hydrocarbon (Introductory knowledge), Acide, Alkali and salt, Oxygen gas, Nitrogen gas and nitrogen cycle, Coal, Petroleum and natural gas

प्राचार्य क्रेशव महाविद्यालय अटरू जिला बारां ( राज. ) - Nature & Structure of Sciences

- Natural Science : Aims & objectives, Natural resources, Environment, Pollution and Control, Bio diversity, adaptation, waste management.

- Agriculture Management: Agriculture Practices, Major crops are grown in Rajasthan

- Organic Evolution
- Understanding the Science
- Methods of Science teaching
- Innovation
- Text Material/Aids
- Evaluation
- Problems
- Remedial Teaching

#### V. Social Studies/Social Sciences

- Indian Civilization, Culture and Society – Indus valley civilization, Vedic culture, Jainism and Buddihism, Mahajanpadas

- Mauryan & Gupta Empires and Post-Gupta Period – Political history & administration, contribution to Indian culture, India (600-1000 AD), Greater India

- Medieval and Modern Period – The Bhakti and Sufi Movement, Mughal-Rajput relations; Mughal administration, British policies towards Indian states, Revolt of 1857, Impacts of British Rule on Indian Economy, Renaissance and Social reforms, Indian National Movement (1885-1947)

- Indian Constitution and Democracy - Making of the Indian Constitution and its features, Preamble, Fundamental rights and Fundamental duties, Social justice, Child Rights and Child Protection, Election in Democracy and Voters Awareness.

- Government : Composition and Functions – Parliament, President, Prime Minister and Council of Ministers; Supreme Court, State Government, Panchayati raj and Urban Self - Government. (in reference to Rajasthan) District Administration and Judicial System.

- Earth and Our Environment Latitude, Longitude, Earth's Movement, Air Pressure and winds, Cyclone and Anti-cyclone, Solar and Lunar Eclipse, Major climate zone of the earth, Biosphere, Environmental Problems and their Solutions

- Geography and Resources of India – Physiographic regions, Climate, Natural vegetation, Wild Life, Multipurpose River-valley projects, Soil, Agriculture crops, Industries, Minerals, Transportation, Population, Human Resources. Economic and Social Programmes of Development,

- Geography and Resources of Rajasthan - Physical regions, Climate and drainage system, Lakes, Water conservation and Harvesting, Agriculture, Soil, Crops, Minerals and Energy Resources, Major Canales and River-valley projects of Rajasthan, Transport, Industries, Population, Tourist Places of Rajasthan, Forest and wildlife.

- History of Rajasthan – Ancient Civilizations and Janpadas, History of major dynasties of Rajasthan, Contribution of Rajasthan in the revolt of 1857, Prajamandal, Tribal\\\\'s and Peasant Movement in Rajasth an , Integration of Rajasthan, Major Personalities of Rajasthan.

- Art and Cultural of Rajasthan Heritage of Rajasthan (Forts, Palaces, Monuments) Fairs, Festivals, Folk-arts of Rajasthan, Painting of Rajasthan, Folk dance and folk Drama of Rajasthan, Lok- Devta, Lok Saint, Folk Music and Musical Instruments of Rajasthan, Handicrafts and architecture of Rajasthan, Dresses and Ornaments of Rajasthan, Languages, and Literature of Rajasthan.

- Insurance and Banking System :- Types of Insurance and Bank, Reserve Bank of India and its Functions, Cooperatives and Consumer awareness



- Pedagogical Issues – I Concept & Nature of Social Science/Social Studies; Class Room Processes, activities and discourse; Problems of teaching Social Science/Social Studies; Developing critical thinking.

- Pedagogical Issues – II Enquiry/Empirical Evidence; Teaching Learning Material and Teaching Aids, Information and Communication Technology. Project Work, Learning outcomes, Evaluation

#### Validity Period of REET Certificate:

All the candidates who have passed the eligibility test of REET-2021 shall be issued a certificate by the REET office.

The certificate shall be valid for lifetime from the date of release of the examination result.

A person will not have any right, whatsoever to get recruitment/employment as a teacher just after passing the REET examination, as this is only a minimum criterion required for any recruitment.

#### Application Fee

#### Fee payable by Candidate:

| Category         | Only Paper - I or II | Both Paper - I & II |
|------------------|----------------------|---------------------|
| For All Category | Rs.550/-             | <b>Rs.750/-</b>     |

\* GST as applicable will be charged extra by the Banks.\*

\*Fee once remitted shall not be refunded or adjusted for future test under any circumstances\*

#### Mode of Payment:

Examination Fee can be paid online by using Debit Cards (RuPay/ Visa/ MasterCard/ Maestro) / Credit Cards/ Internet Banking, BHIM UPI Or offline through Bank Challan.

How to Apply

The applications can be submitted through online mode only. Detailed instructions on filling online application form are given below.

1. Log on to REET official website rajeduboard.rajasthan.gov.in. or http://www.reetbser21.com/ReETfoRm2021/HsPage.php

2. At the landing page, track down the, click on online application connect under the "News Update" area.

3. Tap on 'Register and Generate Fee Challan For REET-2021' and enter all requisite details.

4. After filling in details note the generated username and secret phrase.

5. Login using your credentials and complete the REET application form.

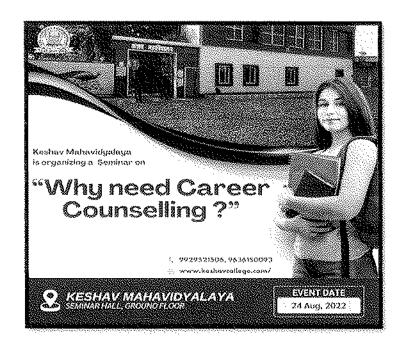
6. After filling in the application, make the payment towards REET Application.

7. take a printout of the filled and submitted REET application for future reference purposes.

्राचार्य केशव महाविद्यालय अटरू जिला बारां ( राज. )

# **KESHAV MAHAVIDYALAYA**

| Name of Event | Why need career counselling?  |  |  |
|---------------|---|--|--|
| Organizer     | Keshav Mahavidyalaya in association with Swami<br>Vivekanand College of Teacher Training and Research |  |  |
| Date of Event | 24/08/2022  |  |  |
| Venue         | Seminar Hall, Ground Floor  |  |  |
| Activity Type | Under MoU activity for students   |  |  |



# Objective:

To raise awareness about the importance of career counselling and its benefits in achieving career success.

### Key Takeaways:

Career counselling helps clarify career goals and aspirations

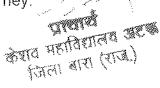
It enables informed decision-making and planning

Career counselling addresses career barriers and obstacles

It fosters personal and professional growth

### Conclusion:

The event successfully highlighted the significance of career counselling in achieving career success. By understanding its benefits and process, individuals can make informed decisions and take control of their career journey.



#### Attendance List

| Sr No | Name of Students     | Gender |
|-------|----------------------|--------|
| 1     | Yogendra Kumar Nagar | MALE   |
| 2     | Kartar Singh Bheel   | MALE   |
| 3     | Aashish Kumar        | MALE   |
| 4     | Ajay Kumar Meghwal   | MALE   |
| 5     | Anjali Mittal        | FEMALE |
| 6     | Dayarani Nagar       | FEMALE |
| 7     | Gunjan Goutam        | FEMALE |
| 8     | Hariom Lodha         | MALE   |
| 9     | Hariom Rao           | MALE   |
| 10    | Hariom Vaishnav      | MALE   |
| 11    | Jai Baswal           | MALE   |
| 12    | Jai Prakash Sharma   | MALE   |
| 13    | Jitendra Kumar       | MALE   |
| 14    | Kalawati Mehara      | FEMALE |
| 15    | Kalpna Sen           | FEMALE |
| 16    | Karishma Mehra       | FEMALE |
| 17    | Keshav Sharma        | MALE   |
| 18    | Khusbu Nagar         | FEMALE |
| 19    | Komal Kushwah        | FEMALE |
| 20    | Lalit Gocher         | MALE   |
| 21    | Laxman Ojha          | MALE   |
| 22    | Manisha Mina         | FEMALE |
| 23    | Nisha Chakradhari    | FEMALE |
| 24    | Pawan Kumar Meena    | MALE   |
| 25    | Pooja Lodha          | FEMALE |
| 26    | Pooja Meena          | FEMALE |
| 27    | Pooja Meena          | FEMALE |
| 28    | Pranjali Bhargava    | MALE   |
| 29    | Preeti Bilotia       | FEMALE |
| 30    | Priya Kumari Gurjar  | FEMALE |
| 31    | Rajkumar Yogi        | MALE   |
| 32    | Rambilas Gurjar      | MALE   |
| 33    | Ramraj               | MALE   |
| 34    | Ranu Gautam          | FEMALE |
| 35    | Ravindra Kumar Meena | MALE   |
| 36    | Reena Lodha          | FEMALE |
| 37    | Shakshi Mehta        | FEMALE |
| 38    | Shireen Khanam       | FEMALE |

प्राच्यार्थ क्रेग्नात महाविद्यालय अटब जिला बारा (राज्य.)

#### Why need Career Counselling

Career counselling is a process that helps individuals identify and explore career options, make informed decisions about their future, and develop strategies to achieve their goals. It can be helpful at any stage of life, but it is especially beneficial for young people who are just starting out in their careers.

Career counselling can be of wondering help for grooming a person, as they may be overwhelmed by the numerous options available to them. After graduating from college, graduates may feel a sense of emptiness and are often unsure about where to start their job search. Perhaps they are unsure about their education and whether they want to pursue further studies. Career counselling can be very useful for these graduates, as it can prepare them for immediate satisfaction and a long, prosperous professional life. Career counselling can help individuals:

*Explore their interests, values, and skills:* A career coach can help an individual in exploring their interests, values, and skills. This can be done through a variety of assessments and exercises that help the individual to identify these areas. Once these areas are identified, the career coach can help the individual to develop a plan to pursue their goals. This may include setting up informational interviews, researching different careers, and exploring job opportunities. **The career coach** can also provide guidance and support throughout the process to ensure that the individual is on track and making progress.

*Understand the relationship between their education and career goals:* Career counselling helps individuals understand the relationship between their education and career goals. It can assist individuals in making informed decisions about their future by exploring different career options and the educational requirements needed to pursue those options. Career counselling can also help individuals identify their strengths and weaknesses, and understand how these factors can impact their career choices. By providing guidance and support, career counselling can help individuals achieve their educational and career goals.

*Make informed decisions about their future:* Career coaching helps individuals in making informed decisions about their future by providing them with information about various career options, the pros and cons of each option, and the steps required to pursue each option. It also helps individuals to understand their own strengths and weaknesses and how these fit into different career paths. Ultimately, career coaching can assist individuals in making informed decisions about their future by providing them with the information and tools necessary to make an informed decision.

*Develop strategies for achieving their goals:* An experienced coach can help individuals in a number of ways. It can assist with identifying and exploring career options, developing job search strategies, writing resumes and cover letters, preparing for interviews, and understanding and managing job stress. It can also help individuals assess their strengths and weaknesses, set realistic career goals, and create action plans for achieving those goals. Ultimately, career counselling can help individuals make informed decisions about their careers, leading to greater satisfaction and success.



*Navigate the job market:* A career guidance counsellor can help an individual learn about different job options that are available, and help them understand the job market. The counsellor can also provide information on job search strategies, resume writing, and interviewing. Additionally, the counsellor can help the individual identify their strengths and weaknesses, and match them with potential careers.

*Manage career transitions:* A career advisor can help an individual manage their career transitions by providing support and guidance throughout the process. They can help with exploring new career options, identifying transferable skills, and creating a plan to make the transition. They can also provide resources and advice on networking, interviewing, and job search strategies. A career advisor can be a valuable asset during a time of transition and can help an individual manage their career successfully.

*Overcome obstacles to career success:* Career counselling can play a pivotal role in helping individuals overcome obstacles to career success. By providing guidance and support, career counsellors can help individuals identify and overcome barriers that may be preventing them from achieving their career goals. Common obstacles that career counsellors can help with include a lack of direction, self-doubt, imposter syndrome, and a lack of confidence. By working with a career counsellor, individuals can develop a plan to overcome these obstacles and move forward in their careers.

A career counsellor can also provide support and encouragement when individuals are facing difficult challenges in their careers. By helping individuals to see challenges as opportunities for growth, career counsellors can help them to develop the resilience needed.

*Build a satisfying and successful career:* A career guidance counsellor can help you choose a satisfying and successful career path. They can help you assess your interests, skills, and values, and match them to careers that fit you. They can also help you explore different careers, learn about job outlooks and requirements, and find the education and training you need.

Career Counselling can help you identify the barriers that may be impeding your success in life. Career counsellors can help you identify these barriers, as well as ways to overcome them. Students and professionals alike often fall into a pattern of thinking that hinders their success, and this is a vital component of Career Counselling. This process can be difficult to break, but the results can be worth it. And career counsellors can help you identify your hidden strengths and talents.

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# **KESHAV MAHAVIDYALAYA**

| Name of Event | :     | Workshop on How to Face Interview in collaboration of Priya Hospital  |
|---------------|-------|---|
| Date of Event | :     | 14/12/2020  |
| Venue         | :     | Seminar Hall, Ground Floor  |
|               |       | avätustaga<br>I Sendrar pa  |
|               |       | w to Face Interview"  |
|               |       | C. 9929523506, 9626450093<br>C. 9929523506, 9626450093<br>C. www.Fathac.Strage.com/<br>C. Sandraz Hadi, Granad Han- |
| Objective:    | Kesha | w Mahavidyalaya ( <u>14/12/2020</u> )   |

To equip participants with the knowledge, skills, and confidence needed to perform effectively in job interviews.

# Agenda:

# 1. Introduction to Interviews

- Purpose of an interview
- Types of interviews (phone, video, in-person, panel, etc.)
- Common interview formats (behavioural, technical, case-based)

# 2. Preparation Before the Interview

- Researching the company: Mission, vision, culture, and recent news
- o Understanding the job description and aligning your skills
- Preparing your resume and cover letter
- Mock interviews and role-playing
- Dress code and presentation tips
- 3. Understanding Common Interview Questions
  - Types of questions: Behavioural, technical, situational, and personal
  - How to answer

# Students List

| 1  | DIKSHA RATHOR        | 32 | Kunal Athiya            |
|----|----------------------|----|-------------------------|
| 2  | Mayank Mahawar       | 33 | Lakki Mehra             |
| 3  | Meena Chaursiya      | 34 | Laxmi Kumari            |
| 4  | AMAR SINGH MEENA     | 35 | Lokesh Meena            |
| 5  | MAHAVEER BAIRWA      | 36 | Madhu Merotha           |
| 6  | LAKHAN LAL BAIRAGI   | 37 | Mahaveer Meghwal        |
| 7  | KANHAIYA LAL         | 38 | Mahaveer Prasad Bairwa  |
| 8  | USHA GAUCHAR         | 39 | Mahaveer Prasad Mahawar |
| 9  | Kuldeep Meena        | 40 | Malkhan Singh Meena     |
| 10 | Kunal Athiya         | 41 | Mahendra Meena          |
| 11 | Lakki Mehra          | 42 | Manish Meghwal          |
| 12 | Laxmi Kumari         | 43 | Manisha Kumari Meghwal  |
| 13 | SHALOO JANGAM        | 44 | Manisha Kumari Meena    |
| 14 | SOMYA BHATNAGAR      | 45 | Manisha Meena           |
| 15 | REKHA BHARGAV        | 46 | Shivraj Bairwa          |
| 16 | RINKESH MEENA        | 47 | Shivraj Meghwal         |
| 17 | KIRAN RAWAL          | 48 | Manisha Meena           |
| 18 | POOJA SHARMA         | 49 | Manoj Kumar Meena       |
| 19 | DINESH KUMAR MEENA   | 50 | Mayank Chaursiya        |
| 20 | Shivraj Meghwal      |    |                         |
| 21 | Manisha Meena        |    |                         |
| 22 | Manoj Kumar Meena    |    |                         |
| 23 | Mayank Chaursiya     |    |                         |
| 24 | Mayank Mahawar       |    |                         |
| 25 | Kavita Kumari Bairwa |    |                         |
| 26 | Kavita Nagar         |    |                         |
|    |                      |    |                         |

- 27 Kiran Nagar
- 28 Rohit Gautam
- 29 Rohit Meena
- 30 Krishnakant Bagadi
- 31 Kuldeep Meena

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# How to Face Interview

After performing your best academically and making all those decisions about your career and your life finally you've reached that phase in your life where you are required to face an interview! Some of you eagerly look forward to an interview and many or rather most of you get anxious and nervous just by hearing this word. But have you ever wondered why are interviews so scary and why the majority of people fear interviews? That's because not many people are aware of all the effective skills required for an interview. There's a common stage fear or public speaking hesitancy in many people which makes them anxious before facing any interview. As interview date is nearing you must be wondering how to face interview, specially if this is your first time.

How to face an Interview – this is a common question for everyone. Here are some basic and important tips and tricks that you should always keep in mind while preparing and facing an interview because an interview can be a life-changing experience, it can make or break your professional identity.

7 Tips to "How to face an interview successfully and Confidently"

Face to Face Interview Tips:

#### 1. Self-Confidence:

#### How to face interview with confidence?

The more honest you are during an interview, the easier it'll be for you to face it. Whatever questions you are asked, answer them with confidence and if not then politely deny that you don't know the answer. Your confidence will fetch you more marks than your knowledge.

Own your personality and your achievements in front of your interviewer. This will be your first impression in front of anyone. Don't shy away from who you are and learn how to be confident in an interview and pretend to be something else just to impress someone. It will be easily identified by your interviewer as you will not be confident enough while doing so.

#### 2. Go Well Prepared:

Make sure to do good research work a day or two before the interview. Have some basic knowledge about the interviewer and their firm and the kind of job that they are expecting from you. This will make you less nervous about the kind of questions that they may ask. Have beforehand knowledge about the general interview questions too and prepare answers for them roughly in your mind. This way you won't be blank and out of words at the time of the interview.

Also, have a general idea of the current happenings around the world related to your field. This will prove to be impactful if any such topic comes up. Your opinions on such matters reflect your thinking capacity.

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#### 3. Reach Before the Given Time:

Manage your routine on the day of your interview in such a way that you reach the location before the time assigned to you. This will have several benefits. You will not be worried about getting stuck in traffic or a lengthy commute. Once you reach the location early, you'll have ample time to be comfortable and get used to the surroundings, the last-minute arrivals or getting late will leave you baffled and stressed out during the interview. You can also practice some of the things that you are going to say to the interviewer while you wait for your turn. Also, this trick creates a lasting impression and

#### 4. Dress for Success:

Be well dressed and well-groomed while going for an interview. Your clothes speak even before you do and create a first impression in the eyes of the interviewer. Crisp, formal, and polished attire with well-groomed hairs and a clean appearance will make you look more professional and ready for your job.

#### 5. Stick To The Point:

When you are answering the questions in an interview always keep your answers brief and to the point. Avoid playing with words to confuse the interviewer as it may lead to a negative impact on your communication skills. Only answer what you are asked and never exaggerate your answers to boast your achievements. Refrain from using any personal information in your answers. If you don't know the answers to any questions don't hesitate from telling me so. This will cut out any unnecessary wastage of time and you'll be relieved by telling the truth.

#### 6. Mock Interviews

These days mock interviews are very common among college students and many different universities organize mock interviews to train students about how to face interviews and overcome the interview fear. You can also practice mock interviews with your friends or family members right before your interview so that you are well acquainted with the process and appear more confident in front of your interviewer. Mock interviews will act as a practice session for you and will help in polishing your skills in a better way.

#### 7. Revisit Your Resume:

Always remember that your resume and CV are what got you the interview in the first place, which means that it was impressive enough that it caught the attention of others and separated you from the crowd. Make sure that before going for any interview you quickly have a look at your resume and read its contents thoroughly. It may be possible that the interviewer asks you questions based on your resume and all the experiences that you have stated in it. Never lie in your resume or mention false statements just to grab attention. You may be termed as fraud by many terms if you do so.

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